



Jean Gilbert  
Principal

HURON SCHOOL DISTRICT  
MILLER ELEMENTARY SCHOOL  
18955 HANNAN ROAD  
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Denise Newburn  
Secretary

January 19, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the William D Miller Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Jean Gilbert for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3nmuzVGor> you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

This year we will be continuing to address some challenging academic areas for our students. On the state report it was noted that we need to continue our focus on helping the bottom 30 % of students increase their academic achievement. In addition we will be using NWEA data 3 times a year in grades K-5 to help guide instruction and focus on academic skills our students are struggling with.

Because of the State of Michigan Schools COVID-19 pandemic shutdown, our 3rd and 5th grade students did not take the MSTEP test this spring. We have no data to show where we lack student proficiency in either Math or Language Arts. However, we will continue to monitor proficiency and student growth closely in both areas with NWEA and grade level unit assessments throughout the year. This data will be used to differentiate the learning of our students and provide remediation using resources such as small group work and one-to-one instruction and intervention. Analysis of all areas of the school is underway with a focus on improving instruction through coaching and professional development on the various areas of the new curriculum. The focus on teaching and learning should serve the school well in the future.

#### **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Huron School District is a "school of choice" district. Approximately 511 students are attending Miller Elementary according to district boundaries. Additionally, Miller has two center-based Autism Spectrum

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Disorder classes, upper and lower elementary, as well as a Cognitively Impaired self-contained classroom. These classrooms draw students from throughout the consortium.

### **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

The staff of Miller Elementary, with the input of parents and community, is involved in a process of continuous improvement in the four core curriculum areas. Through the use of extensive collaboration and communication, teachers utilize data collected through M-step testing, trimester assessments, Fountas and Pinnell, NWEA and various other sources to design their instruction. The result is increased student achievement in all areas of the curriculum. During the 2015-2016 school year we had our external review by AdvancED Michigan for the continuation of our accreditation. On June 30 2016, we received AdvancedED Accreditation Status thru June 30, 2021.

### **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

Miller Elementary School has three special education classrooms (Autistic Spectrum Disorder and Cognitively Impaired) as a part of a four district Special Education Consortium.

### **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

Miller's core curriculum is directly aligned to the Common Core State Standards (CCSS) and can be accessed on our school website, at parent-teacher conferences, or by visiting our school office. We implement the curriculum by providing an interactive, hands-on, and technology enriched program with the goal of success for all students. <http://mes.huronschools.org/curriculum>

### **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

With the goal of demonstrating student growth we assess all grade 3-5 students with the Michigan Student Test of Educational Progress (M-Step) test starting in April, and going through May (disaggregated data is available in AER).

In addition, we assess all grade K-5 students with pre and post assessments in math and English language arts at the beginning and end of year. Brown also is participating in the NWEA, an assessment that measures achievement 3 times a year, for K-5 th grades.

All grade K-3 students are also assessed in reading using the Fountas and Pinnell Benchmark Reading Assessment. Students in grades 4-5 that are below grade level expectations are also assessed using the

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Fountas and Pinnell BAS. We are bolstered to report that results of all of these assessments have shown positive growth over the last several years.

**IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

Parent Teacher conferences	Number and Percent Attendance
2019-2020	513/537 95%
2020-2021	481/511 94%

All students, staff, and community of Miller Elementary can take pride in the achievements of our students. With your continued support and our focus on achievement, Miller Elementary will continue to exemplify the Huron School District’s mission, “Completely Committed to Kids!”

Sincerely,  
  
 Jean Gilbert  
 Principal

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