

# HURON SCHOOL DISTRICT

## FRANK W. BROWN ELEMENTARY School Annual Education Report (AER) Cover Letter

May 6<sup>th</sup>, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Frank W. Brown Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Cory F. Pengelly for assistance.

The AER is available for you to review electronically by visiting the following web site [www.huronschools.org](http://www.huronschools.org) or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS for the school year.

Brown Elementary has many exciting opportunities to bring to the students and staff this year. We have continued to focus on a lower elementary intervention and teacher/coach modeling program. This has given many of our students support and instruction that brings us results we are proud of. We will also continue to use an interventionist at the 3<sup>rd</sup> grade level that will help us meet a higher percentage of **at or above grade level** in reading. We have also added an interventionist for 4<sup>th</sup> and 5<sup>th</sup> grade. In addition we will be using NWEA assessments in the fall/winter/spring each year, which will help the staff in guiding instruction and focus on the weaknesses of students in each grade level.

**State law requires that we also report additional information on the following subjects.**

**PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:**

We assign grade K-5 students to Brown Elementary based on district attendance lines. Our attendance in 2016-17 school year was 575 students at Brown. We do not discriminate on which students are assigned to our school and accepted over 30 out-of-district students as school of choice students this year.

**STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:**

We are continually working to improve our school. We have pulled together staff, parents, and community members to be involved in this process. After researching and setting out our plans, we focus on our SMART goals, and strategies and activities to improve student achievement. During our School Improvement progress we are continually focusing on data-driven, research-based best practices in classroom. During the 2015-16 school year Brown Elementary had our external review by Advanc-ED Michigan for continued NCA Accreditation. In February of 2016, we received Advanc-ED Accreditation for the next 5 years.

**BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:**

Brown Elementary hosted special education students who are classified as Emotionally Impaired (grades K-5). In addition, we serviced almost 75 special education students with Speech and Language Impairments and have a Resource Room that serviced around 45 students this year.

**ACCESS TO CORE CURRICULUM:**

Brown's core curriculum is directly aligned to the Common Core State Standards (CCSS) and can be accessed on our school website, at parent-teacher conferences, or by visiting our school office. We implement the curriculum by providing an interactive, hands-on, and technology enriched program with the goal of success for all students.

<http://bes.huronschools.com/>

**AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY ACHIEVEMNET TESTS:**

With the goal of demonstrating student growth we assess all grade 3-5 students with the Michigan Student Test of Educational Progress (M-Step) test starting in April, and going through May (disaggregated data is available in AER).

<https://goo.gl/Pv9AHx>

In addition, we assess all grade K-5 students with pre and post assessments in math and English language arts at the beginning and end of year. All grade K-3 students are also assessed in reading using the Developmental Reading Assessment (DRA). We are bolstered to report that results of all of these assessments have shown positive growth over the last several years. Brown also is participating in the

NWEA, an assessment that measures achievement 3 times a year, for 2<sup>nd</sup>-5<sup>th</sup> grades.

**PARENT TEACHER CONFERENCES:**

We are pleased to report that 92% of our students were represented at parent-teacher conferences this year. This was up last year by 2% from the previous year. The 2014-2015 year we saw 93 percent.

We are also proud to report that our school has continued to focus on our Essential Skills program and early education initiatives. The results in the field of reading and math have increased greatly. We believe this is helping the upper grades to prepare and become successful at the Michigan State Assessments.

The exemplary achievements of our school are not possible without the considerable collaboration of all factions of our school family: students, teachers, parents, school district administrators and School Board, and community members. We thank all of these groups and look forward to another year of living our district and school mission statement of being, "Completely Committed to Kids!"

Sincerely,

*Cory F. Pengelly*  
*Principal*

