



Huron School District



2018-2019

NEWSLETTER

MISSION: *Completely Committed to Kids!*

edition 23.1

New Teachers for 2018 -19

Central office has been busy screening applicants and conducting interviews for new staff for the upcoming school year.

Melissa Lathrup • She will be teaching fifth grade at Miller Elementary. Mrs. Lathrup has experience teaching in Dearborn for the last five years. Melissa is a graduate of the University of Michigan with endorsements in mathematics and English as a Second Language.



Laura Girard • Laura will be teaching the Cognitive Impaired Classroom at Miller Elementary this year. Mrs. Girard has experience teaching in Harper Woods and Romulus School Districts. Laura is a graduate of Central Michigan University and Madonna University.



Lindsey Diehl • Mrs. Diehl will be working as a Speech and Language Pathologist at Brown Elementary. She has experience as a Speech Therapist in Harper Woods and Grosse Pointe School Districts. Lindsay is a graduate of Michigan State University and Western Michigan University.



Lisa Handyside • Lisa Handyside will be teaching mathematics at Huron High. Mrs. Handyside has experience teaching in Lincoln Park and working as a mathematics consultant at Wayne RESA. Lisa is a graduate of University of Michigan-Dearborn and Wayne State University.



Tim Pappas • Tim will be teaching Collision Repair at Huron High. Tim is an HHS graduate. He has experience working in the field as a Paint and Body Damageability Repair Technician and Team Leader at Ford Motor Co. Tim has Paint and Body (Electronic Frame Measuring & Analysis) certification.



INSIDE

Schools Information 2, 3, 4, 5

Compliance Information 6, 7

Transportation and Bus Routes 8, 9, 10

High School Athletics 11

District Food Service 12

Application for Free and Reduced Price School Meals 13, 14

District Information 15

Vaccine Information 15

Mission Statement Back Cover



Hello Parents!

We have had a great year in food service. Our students received our new menu items very well. We are looking forward to making some more changes to the menu for the upcoming school year.

We will be featuring Discovery Kitchen events each month at your child's school. During these events, we will be doing taste tests and an activity to highlight the fruit or vegetable focus of the month. We will also be giving out a few prizes during these events! So please keep a lookout on the menu for these dates.

Our menus are available at huronschools.nutrislice.com. On this website, you can also filter by allergies if that is a concern of yours. For example, if your student has an egg allergy, you can choose "egg" under allergies and it will cross out every menu item that has egg in the ingredients.

If your family received benefits for Free and Reduced Breakfast and Lunch, you will fall into a grace period in the beginning of the school year to allow time for you to fill out a new application. *You will be required to fill out a new application for the 2018-2019 school year.* Please make sure that you make that a priority.

We realize that it is possible for your child to forget his or her lunch money on occasion. The district's policy, should this even occur, is to provide a meal to your student and apply a charge to his/her meal account. However, as negative charges are a financial burden to the district, we may restrict your student's account or offer an alternative meal should the balance become largely negative. You may also find the full meal charging policy on our website at www.huronschools.org.

We launched www.mypaymentsplus.com last school year. This is a great tool to use to monitor your student's meal account. You can add funds, view transaction history, set restrictions to their account, set up automatic payments and set up text alerts. If you do not already have an account, I highly recommend registering for one today.

Breakfast is becoming more popular as we are transitioning to a homemade approach. If you are running out of time in the morning, feel comforted knowing that we offer your children a home-cooked breakfast! We also offer fresh smoothies at the high school. Families that qualify for free or reduced lunch, also qualify for free or reduced breakfast!

We look forward to continue servicing your children in the upcoming school year! Should you ever have any questions please feel free to contact me by phone or eMail at any time.

Nella DeAngelis

Food Service Director

734-782-1710

deangelisa@huronschools.org

HURON HIGH SCHOOL

New Administrative Team

Midway through the 2017-18 school year, there were several changes in leadership across the Huron School District. With the retirement of superintendent Naughton, and Mr. Rowe filling that position, that opened up the high school principalship. The principal position was filled by Mr. Hudock, the former assistant principal. With his promotion to principal, the search began for a new assistant principal. After screening over 100 candidates and holding panel interviews, Ms. Megan O'Brien was found to be the best fit for the position and began her new role as the assistant principal in February.



Steven Hudock is a former Huron High School graduate from the class of '88. After high school he attended Eastern Michigan University earning his bachelors degree in secondary and elementary education in the subject areas of social science and English. He then earned a Master Degree in The Art of Teaching from Marygrove College as well as a second Master Degree in Reading. He did this while teaching middle school English and social studies in the Van Buren School District. Hudock moved up after teaching 16 years at North Middle School to become the assistant principal at which time he went back and earned his Educational Specialist Degree in Educational Leadership from EMU. While working on that degree, he was hired as the assistant principal at HHS. Hudock was excited to come back to his Alma Matter and make a difference. Things quickly improved with the Rowe-Hudock team. Hudock is pursuing his Doctorate Degree in Educational Leadership from EMU and only has to complete his dissertation at this time. He is super excited to have been principal for the class of 2018 graduation, exactly 30 years after his own graduation from HHS.

Megan O'Brien is no stranger to Huron High School. She has been a teacher of English, public speaking and theater for the past 15 years. Ms. O'Brien also wore many hats at HHS: she was the theater director and sponsored many of the high school musicals and plays during her time as a teacher. She was a class sponsor, student counsel advisor, and worked on various school and district committees. Furthermore, she was school improvement chair and a member of the HHS School Improvement team for most of her time as a teacher. She played a key role in the English department as well as on the graduation committee. Ms. O'Brien earned her Bachelor Degree in Secondary Education from Central Michigan University in English and speech. She has a master degree and has earned her endorsement in Educational Leadership from EMU. Ms. O'Brien has not missed a beat stepping into the assistant principal position. The 2017-18 school year finished very successfully, and she is looking forward to continuing to serve the Huron Schools and Huron Community in her new role.

As the 2018-19 school year starts up, the Hudock-O'Brien Team have been busy reviewing stakeholder input and data from the 2017-18 school year to help plan for a successful 18-19 school year. They are excited to be welcoming students back to school the week of August 13 at orientations.

Happy Retirement to Familiar Faces

As the 2017-18 school year concluded, Huron High School staff and students were able to celebrate the retirements of some longtime employees. While we will truly miss these dedicated and hardworking individuals, we wish them all the best in their retirement.



Mike Blosser, auto body teacher, decided to retire after 38 years at Huron High School. Mr. Blosser started his career as a paraprofessional at HHS and earned his teaching degree while he worked. Mr. Blosser played an instrumental role in educating students in the field of auto body from all DCTC consortium districts. He was instrumental in the DCTC program and built one of the lasting auto body programs in the state. He has been a valuable member of our HHS family and the Huron Township community.

Mrs. Julie Sly, counseling secretary, retired after 22 years of service with the Huron School District. Mrs. Sly finished her 22 years at Huron High in the counseling department. She spent a number of years at Brown Elementary School as well as at Transportation and Miller Elementary. She really worked hard in the high school counseling office to bring her position and the department into the 21st century. Mrs. Sly was super efficient and extremely knowledgeable, but most importantly she made the counseling reception area welcoming to students. Students loved "Ms. Julie", and she was always there to help students and staff alike. She too has been a valuable member of the Huron Schools and the Township.

Last, but certainly not least, we wish Ms. Marietta Boyeff a happy retirement after 22 years with the District. Marietta spent her last years as the head custodian at the high school. She too had worked at Miller and Brown Elementary Schools. She as a spitfire and was always on the go. She worked tirelessly to make sure the school was clean, safe and well prepared. Marietta truly kept HHS running smooth; she was always on top of everything and making sure everyone had what he or she needed to succeed. Most of all, "Ms. Marietta" had the biggest heart! She loved the kids and staff and was always looking out for them. Best wishes Marietta, you will be missed.





RENTON JUNIOR HIGH

Renton S.T.E.M. Program Makes a Statement

When the S.T.E.M. Lab was developed at Renton, the staff took a Multidisciplinary approach to technical education, ensuring an ideal learning environment that would provide integrated math, science, technology and engineering skills while providing a hands-on problem solving approach to educating students.

The lab that was developed is often called a Makerspace Lab. A Makerspace is a place where ingenuity and creativity can be put to advance problem-solving skills. This space can teach students STEM related topics while developing insight into problem solving, design and creative thinking. Using a variety of tools, parts and materials, students can solve specific everyday problems. This type of hands on learning creates an atmosphere of inventive ideas, technology based learning, encouragement and most of all *fun!*

Our first year of implementation of the STEM program has been a learning process for all; both students and teachers have learned from each other. First and foremost there are a variety of ways to develop solutions to solving problems. The teacher does not provide a sole direction to do so and in turn, it's all right to struggle and have failure in the process of finding a solution.

As word has gotten out to others about Renton's STEM program and the Makerspace available to the students, there have been many requests to visit during school hours to see the class in action. To date there have been over a dozen districts both from Michigan and Ohio who have visited Renton to see the Lab and students in action, looking to implement similar programs for their students.

Renton is proud that there has been such an interest in the STEM program and having others try to duplicate what they created.

Renton Welcomes back a Familiar Teacher!

Renton Junior High school will be welcoming back a familiar teacher for the 2018-19 school year. Mrs. Musser will be returning to teach at Renton full-time where she started her teaching career. During the 2016-17 school year she left Renton to teach at Miller Elementary, taking advantage of teaching part-time to spend additional time with her young family.

Mrs. Musser will be returning to teach both science and math as she did during her previous tenure in the building. She was an integral person in the adoption, training and implementation of the CMP3 Math program that is currently used at the junior high school. With this move back to Renton it will be a smooth transition with minimal disruption within the program.

She taught science at Renton for several years as well. The administration at the junior high are happy to see her return and feel that her presence will benefit those students that she will be teaching.



MILLER ELEMENTARY

New Playground at Miller

This spring students at Miller elementary were buzzing with excitement over the installation of their long awaited new playground. The Miller PTO spent the last two years planning and fund-raising to help make this dream a reality for Miller students. The Huron Board of Education matched funds that the Miller PTO had raised and we were able to begin the first phase of our new playground! Miller students and staff have been anticipating the new playground since it was announced as a surprise for our Choose Kind Assembly in March!



Choose Kind Movement

inspired by the book and movie Wonder, as well as our own Griffin McMahon. Miller students signed a pledge to Always Choose Kind!

The Chose Kind movement that swept through our community this year was introduced in New Boston at Miller Elementary. February was Kindness Month at Miller. In keeping with our Leader In Me, Miller students were inspired by the movie *Wonder*, to Choose Kind and raise money and awareness about Golden Heart Syndrome and the Children’s Craniofacial Association. Fifth grade Student Lighthouse members taught classroom lessons to all students about what it means to Choose Kind and how it correlates to *The 7 Habits of Highly Effective People*. Our Choose Kind movement quickly spread to Huron High School when students Madison Campbell and Hannah Hines decided to share the Choose Kind message with students at Renton, Brown and the high school. The Huron High juniors, along with Miller Elementary raised over \$10,000 for the Children’s Craniofacial Association.



Honoring a Teacher

The Michigan Council on History Education has selected Miller Elementary teacher Beth Fortino, as the Annette and Jim McConnell Elementary History Teacher of the Year for Michigan for 2018.

Beth was nominated by fellow 5th grade teacher Alison Smith and Principal Jean Gilbert. Mrs. Fortino’s leadership in our Leader in Me program stood out and impressed the selection committee. Scott Durham, Board member for Mi Council of History Education said, “Doing this work with our youngest citizens, we know, is not only difficult, but so important for the future.”

As part of this award, Mrs. Fortino has been invited to the 2018 Great Lakes History Conference this October in downtown Grand Rapids. During the conference, there will be a session at which they recognize award winners and offer an opportunity for her to share a lesson that she found to be most impactful. Huron is very proud of Mrs. Beth Fortino’s dedication and passion for education and leadership.



Important Dates

- Citizenship Day, September 17, 9:30 AM
- Picture Day, September 26
- Miller **FUN RUN** Kick-off
September 28
- Book Fair, October 15-19
- Trunk n’ Treat, October 26, 6-7:30 PM
- Picture RETAKES, November 28
- Holiday Concert, at te HHS Auditorium,
December 17, 9:30 AM

Miller and Brown Kindergarten meetings,
September 4 & 5, TBA

Miller and Brown Open Houses
September 6, 6-7PM



BROWN ELEMENTARY

Leader in Me

Here at Brown Elementary we are all very excited to continue our mission of preparing all staff, students and parents, to be the Best they can. This year Brown will continue the life changing journey of being a Leader in Me school! *The Leader in Me* is a school-wide leadership development process for both students and staff members.

The process integrates timeless leadership principles into the school culture, driving transformational results. *The Leader in Me* gives students, staff, and parents a common language, built on the proven principle-based leadership skills found in Dr. Stephen R. Covey's best-selling book, *The 7 Habits of Highly Effective People*.

- Habit 1: Be Proactive • *You're in Charge*
- Habit 2: Begin With the End in Mind • *Have a Plan*
- Habit 3: Put First Things First • *Work First, Then Play*
- Habit 4: Think Win-Win • *Everyone Can Win*
- Habit 5: Seek First to Understand, Then to Be Understood
- *Listen Before You Talk*
- Habit 6: Synergize • *Together Is Better*
- Habit 7: Sharpen the Saw • *Balance Feels Best*

W.A.T.C.H.D.O.G.S

Brown Elementary took another "bite" out of the WATCHDOG program again this year. WATCHDOGS (Dads of great students) is a program that has fathers, uncles, grandfathers, or any father figure role model in a student's life, come volunteer a day at Brown to spend with students. The purpose of the program has been to provide positive male role models for the students, demonstrating by their presence that education is important. It has also provided extra sets of eyes and ears to enhance school security, tutoring in academics, and reduce bullying.

Their day usually starts with helping with the morning announcements to finishing the day helping the students get picked up or loaded on the bus. During the day WATCHDOGS may read and work on flash cards with students, play at recess, eat lunch with students, patrol the school entrances and hallways, assist with traffic flow and any other assigned activities where they actively engage with not only their own students, but other students as well.



Night of Sharing Diversity

We enjoyed holding our first Family Synergize Night, by celebrating the diversity that makes up the Brown Bobcat family! We had a total of 23 tables representing different countries, cultures, and family stories. This was attended by over 450 people from the school community.

The staff and students planned and organized it with the Lighthouse Family committee. Putting the habits to work!



Intervention that Works

Brown's early childhood initiatives ended another successful year for both Kindergarten and first grade students. This past year we expanded it to reach many of our 2ND grade and added an interventionist for 3RD grade reading as well. This really helped with reaching our students across four grade levels. Classroom teachers worked cooperatively alongside the interventionists and specials teachers to form a cohesive plan that encourages the success of our youngest students. The plan was key to the success because every adult the students encounter on a daily basis is part of the plan, with an end goal in mind. This encourages lots of repetition and practice, leading to the success we have seen.

Like the last three years, the proof is in the numbers. Over 99% of Kindergarten students were at or above grade level in reading. This year our first grade students were at 98% at or above, 2ND grade, as well as 3RD grade sat around 92%. That success continues to carry up into the middle grades.

The last year's implementation of a school-wide writing initiative, along with the strong staff instruction in reading and math, has boosted our state assessment scores, and local scores to levels we set as a school. Great job BOBCATS!

5



Compliance Information 2018-2019

ANNUAL ASBESTOS NOTIFICATION

In accordance with Section 763.84 of the Asbestos Hazard Emergency Response Act (AHERA), or the "Asbestos Schools Rule," Huron School District is notifying employees and building occupants, or their legal guardians, of activities conducted within the past school year involving the asbestos inspections, response actions, and post-response action activities, including periodic re-inspection and periodic surveillance activities, that are planned or in progress at School District facilities. During the school year (the "2015-2016 School Year"), Huron School District planned the following activities related to asbestos-containing materials throughout the School District:

- August 2017: a fire door is being removed and replaced at the high school.
- At Miller Elementary School, removed a fire door that had exposed material, repaired roof drain insulation, and repaired pipe fitting insulation.
- During the school year (the "2013-2014 School Year" - September, 2013 through March, 2014), Huron School District planned the following activities related to asbestos-containing materials throughout the School District:
 - Six Month Periodic Surveillances: Six month periodic surveillances were completed every six months and continue on a regular six month schedule.

During the "2011-2012 School Year" - September, 2011 through August, 2012, Huron School District completed the following activities related to asbestos-containing materials throughout the School District:

- Three Year Re-inspections: The EPA requires that each school district re-inspect all known and assumed asbestos-containing materials once every three years. The three-year re-inspection activities for all Huron School District facilities were completed in December, 2013. Therefore, the next three year re-inspection is due in December, 2016.

AHERA Management Plans are available for review in each school building office or at the Huron School District Central Office. Summaries for all of the asbestos abatement projects conducted prior to the 2010-2011 school year are located in the AHERA Management Plans, while complete documentation is also maintained in the Central Office. Questions regarding the asbestos program for the Huron School District may be addressed to Mr. Joe Nickell, Maintenance and Custodial Supervisor.

SECTION 504 NOTICE

Section 504 of the Rehabilitation Act of 1973, as Amended, provides that no person on the basis of color, race, religion, national origin or ancestry, age, sex, marital status, or any otherwise qualified handicap shall be discriminated against, excluded from participation, denied benefits, or otherwise be subjected to discrimination. Any complaint concerned with an alleged noncompliance of Section 504 of the Rehabilitation Act of 1973, should be presented to Mr. Kurt Mrocko, Renton Junior High School Principal, in care of Huron School District, 32044 Huron River Drive, New Boston, Michigan 48164, telephone 734 / 782.2483.

TITLE IX NOTICE

Title IX is a federal law, which prohibits schools from discriminating on the basis of sex. In 1971 the Congress of the United States passed this law which ensures that educational programs and activities, including athletic activities, will be open to all students. If any person believes that Huron School District or any part of the school organization has not adequately applied the principles and/or regulations of Title IX or is in some way discriminatory on the basis of sex, a complaint may be brought to Marty Salazar, Director of Athletics, telephone 734 / 783-0324

COMPLAINT PROCEDURES

Full Civil Rights, section 504 and Title IX, complaint procedures are available upon request. For a copy of the complaint procedures, contact Mrs. Laura DiMambro at 734 / 782.2441.

TOBACCO-FREE SCHOOLS ACT

All public school districts, including Huron School District, are mandated to comply with Public Act 328 of 1993, the Tobacco-Free Schools Act. This law was enacted to protect children, school employees, and visitors from the dangerous effects of secondhand smoke. This law bans the use of tobacco products at all times in all buildings owned or operated by school districts. Additionally, the law bans the use of tobacco products on school grounds, except during weekends, on holidays, and after 6:00 PM on school days. This law is to be enforced by local police departments, and infractions carry a fine of \$50.00.

NONDISCRIMINATION POLICY STATEMENT

"It is the policy of the Huron School District not to discriminate on the basis of race, color, religion, national origin, age, sex, or handicap in its educational programs, activities, or employment policies." Inquiries regarding compliance and/or grievance procedures may be directed to Mrs. Laura DiMambro, Civil Rights Coordinator, Office of the Superintendent, Huron School District.

STUDENT AND EMPLOYEE COMPLIANCE WITH THE FEDERAL DRUG-FREE SCHOOLS AND COMMUNITIES ACT POLICY

The following policy is developed and implemented to comply with requirements under the Federal Drug-Free Schools and Communities Act Amendments of 1989, PA 101-226. The use of illicit drugs and unlawful possession and use of alcohol is wrong and harmful. Compliance with the policy is mandatory for all students at Huron Schools. The unlawful possession, use or distribution of illicit drugs and / or alcohol by students or employees on school premises or as any part of school activities at home or away is prohibited. Employees who violate this rule are subject to disciplinary sanctions (consistent with local, state, and federal laws, as well as negotiated employee contracts), up to and including termination of employment and referral for prosecution. Sanctions may include reprimand, suspension, and/or termination of employment, and referral for evaluation of the problem and subsequent treatment by an appropriate agency. Students who violate this rule are subject to punishment under articles as specified in the Student Conduct Code for Huron Schools. Sanctions include referral to a law enforcement agency, referral for counseling, suspension, and/or possible expulsion from Huron Schools. The Health, Education and Social Studies curriculum present the legal, social, and health consequences of drug and alcohol use. Effective techniques for resisting peer pressure to use illicit drugs or alcohol shall be included as part of the drug education program. Students who are in need of drug and/or alcohol counseling may be referred to the building principal for evaluation of the problem and subsequent treatment by an appropriate agency. The policy was adopted by the Huron Board of Education on August 20, 1990.

STUDENT DIRECTORY INFORMATION {FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974}

The Family Education Rights and Privacy Act of 1974 {FERPA}, [20 U.S.C. Sec 1232g; Pub. L. No. 93-380] establishes procedures for access by parents and students

6

and restricts the release of those records to third parties. On January 20, 1992, the Huron School District Board of Education, at a regularly scheduled meeting, designated the following categories to be considered Student Directory Information:

1. Student's name and address
2. Date of birth
3. Participation in school activities
4. Dates of school attendance
5. Honors and awards received
6. Other similar information generally found in yearbooks

The School District may release information that it has designated as Student Directory Information without consent so long as the parent or adult student has not objected. The building principal is charged with the responsibility of maintaining and preserving the confidentiality of student records, and is responsible for granting access to records on the basis of the provisions of the law. If you object to the release of this information to third parties, please notify the principal of your child's school *in writing*. If a written objection is made, information regarding the student will not be released without prior written consent of the parent, guardian, or adult student.

Under Federal Law ESEA 1965, all public schools must provide military recruiters with names, addresses, and telephone listings of all students. The School District does not consider telephone numbers as "directory information." **[STUDENT DIRECTORY INFORMATION UPDATE, July 25, 2005]**

STUDENT AND EMPLOYEE SEXUAL HARASSMENT POLICY AND PROCEDURES

It is the policy of the Huron School District to maintain a learning environment and a workplace that is free from sexual harassment and discrimination for its students and employees. Sexual harassment is a violation of Title VII of the Civil Rights Act of 1964 and the Michigan Elliott-Larsen Civil Rights Act and will not be tolerated by any person, in any form. This policy shall apply to all students, employees, Board members, or any person associated with Huron School District in their conduct and communication with students, employees, parents, and citizens when these individuals are on or off school premises while they are participating in school sponsored functions. Sexual harassment is defined {but not limited to} unwelcome sexual advances, requests, or pressure {subtle or overt} for sexual favors, engaging in improper physical contact {such as patting or pinching}, or making improper sexual comments {including sex oriented kidding}, creating an intimidating, hostile, or offensive workplace or learning environment. A copy of the Sexual Harassment Policy and Complaint procedures in its entirety is available upon request. A complaint of conduct perceived to be sexual harassment should be immediately reported to the Building Principal, the Department Supervisor, or to Mrs. Laura DiMambro, Assistant to the Superintendent, Huron School District. Retaliation against any person for complaining about sexual harassment, or participating in a sexual harassment investigation, is prohibited and will not be tolerated.

Complaints regarding discrimination may also be filed with the Equal Employment Opportunity Commission in Washington, D.C., or with the Michigan Department of Civil Rights within 180 days of the alleged violation.

BULLYING

On May 21, 2012 the Huron School District adopted a Bullying and other Aggressive Behavior Policy to be compliant with MCL 380.1310B (Matt's Safe School Law, PA 241 of 2011). A complete copy of the policy is available at the district's Administrative Offices, 32044 Huron River Drive, New Boston, MI 48164.

District-wide Tech Improvements

The technology department was hard at work this summer once again updating and expanding our district's technology resources. Here's a list of some of the things we've worked on for the upcoming school year.

First and foremost the district's phone system has been replaced including both the infrastructure and phones. The new phones will provide teachers and staff with updated functionality and performance. We hope these updates will provide more reliable internal and external voice communication between staff and the community. Our new phone system is also e911 compliant. This allows for emergency services to receive more specific location information when 911 calls are placed from district phones.

New battery backups have been installed in all four of the district's schools. Battery backups help improve power delivery to the district's network infrastructure and help maintain communication in the even of a power outage. It also allows us to better protect our equipment from power delivery problems, improving our equipment's longevity and reliability.

We're also pleased to announce that this fall teachers will receive new computers. The updated machines feature more memory, faster more efficient processors and solid state storage drives. The new machines are also smaller with more easily accessible components to allow for easier repair and maintenance in the future.

At the middle school and both elementary schools we've added additional chromebook carts. The middle school received four additional carts, totaling 160 chromebooks. Brown and Miller received two additional carts, totaling 80 additional chromebooks per school.

We hope everyone had a safe and fun summer and look forward to the upcoming school year!

Communication is Key

The Huron School District Strategic Plan has identified district communication as a key area of importance. As one of the Huron School District's central belief statements, the plan states that "strong systems of communication build relationships, promote understanding, ensure transparency, and foster awareness." Consequently, a bold initiative was developed to address district communication and to initiate systematic communication inside and outside of the school district.

The communication initiative aims to "establish a comprehensive and systematic communication plan to engage all members of our educational community. As a result, a district communication team was developed, and a draft communication plan was created. The communication plan focused in on six strategic goal areas. These areas are: staff communication, community communication, student and parent communication, marketing, crisis communication, and Board communication.

This year, the communication team and the Huron School District staff will work to develop systematic strategies that pertain to the communication plan goals. We are hoping that our new plan will help us to be better communicators, While helping all members of our community feel more connected, informed and involved.

DISTRICT TRANSPORTATION SERVICES 2018-2019

Dear Huron Parents and Students:

Welcome. A new school year is here. Waltz Road bridge is still closed and may not open before the school year ends. Please read carefully for the bus routes have undergone some minor changes. These changes have been made to accommodate students moving up in grade levels and new families that have moved into our district. The stop locations and times given in this newsletter are **TENTATIVE** for the start of school. All bus routes, with a complete listing of stops and times, will be available on our district website in late August under the transportation link. You can also access it by scanning the Q-code below and on MISStar. Please have your student(s) out at their assigned stop location Ten minutes prior to pickup.

Bus routes and stop times may be modified during the first couple weeks of school. Once all the route changes are complete, the updated routes will also be posted on our website. You can also view your child's bus stop information on the district website through MISStar-Parent Portal starting in September. Your child's stop location is based on your home address. If you need your child to ride to a location other than your home address, please call our office to give us that information. The schools do not forward that information. If you have any questions, you can call 734-782-1418 or eMail me at blivenk@huronschools.org.

Have a Great Year.

Karen Bliven

Director of Transportation

For District Transportation updates,
please scan with your mobile device.



8 HURON HIGH SCHOOL & WENTON JUNIOR HIGH

• Route 1

Haggerty Rd. between Arkona Rd & Willow Rd.	6:56
Haggerty Rd. between Willow & Wear Rd.	6:58
Wear Rd. Stop at Wear & Haggerty	7:00
Clark Rd. between Wear Rd & S. Huron Rd.	7:03
Swan Creek Stop at the mailboxes	7:11
Clark Rd. between Wear Rd. & Willow Rd.	7:15

• Route 2

Hannan Rd. between Huron River Dr. & Pennsylvania Rd.	6:48
Pennsylvania Rd. between Hannan Rd. & Huron River Dr.	6:49
Theresa Ln at the corner of Hawthorne Blvd.	6:57
Huron River Dr. between Pennsylvania Rd. and HRDr.	7:00
Sibley Rd. between Huron River Dr. & Sterling	7:07
Sibley Rd. between Wahrman Rd. and Vining Rd/	7:12

• Route 3

Bell Rd. between Willow & Ash	6:41
Ash Rd. between Bell & Carol	6:43
Bell Rd. between Ash & Oakville Waltz Rd.	6:48
Margaret Lane	6:50
Oakville Waltz. between Maxwell Rd. & Clark Rd.	6:53
Mineral Springs between Oakville Waltz & Waltz Rd.	6:58
Waltz Rd. between Bell Rd. & Waltz Woods Sub	7:00
Waltz Woods Subdivision	7:02

Waltz Rd. between Ash & Willow	7:08
Winding Creek Brookstone Dr. & Pond View Dr.	7:11
Bell Rd. between Brokstone & Willow	7:13

• Route 4

Ash Rd. between Clark Rd. & Waltz Rd.	6:55
Whispering Willow Subdivision	7:00
Willow Rd. & Canterbury Gardens CG Subdivision	7:06
Willow Rd. & Weigel St. at the corner	7:10
Country Estates Willow Rd. & Geneva	7:11
Swan Creek Stop at the mailboxes	7:11
Willow Rd. between I-275 & Romine Rd.	7:15
Dugan Dr. between Huron River Dr. & Huron River Dr.	7:17

• Route 5

Willow Rd. between Otter Rd. & Martinsville Rd.	6:38
Wear Rd. between Martinsville Rd. & Haggerty Rd.	6:46
Haggerty Rd. between Wear Rd. & Judd Rd.	6:50
Carleton West Rd. between Judd Rd. & Wear Rd.	7:00
Wear Rd. between Carleton West Rd. & Clark Rd.	7:04
Winding Creek Subdivision stops at Brookstone Dr., Brookview Ln., Stream View Dr., Birchwood Ct,	7:14

• Route 6

Waltz Rd. between Felt & Judd Rd.	6:46
Judd Rd. between Waltz Rd. & Rust Rd.	6:50
Rust Rd. between Judd Rd. & S. Huron Rd.	6:53
S. Huron Rd. between Rust & Clark	6:59
Judd Rd. between Clark Rd. & Waltz Rd.	7:07
Waltz Rd. between Judd Rd. & Felt Rd.	7:12
Rust Rd. between Felt Rd. & Willow Rd.	7:18

• Route 7

Huron River Dr. between Willow Rd. & West Rd.	6:53
Huron River Dr. between Vining Rd. & Wahrman Rd.	6:57
Wahrman Rd. between Huron River Dr. & Sibley Rd.	6:59
Downtown New Boston Sterling/Kass/Violet/Schultz/Evans	7:05
Huron River Dr. between Huron River Dr. & Sterling St.	7:13
Huron River Dr. between Sterling St. & Vining Rd.	7:16

• Route 8

Merriman Rd. between Huron River Dr. & Sibley Rd.	6:46
Merriman Rd. between Sibley Rd. & Prescott Rd.	6:53
Pennsylvania Rd. between Merriman Rd. & Hyde Park	6:57
Middlebelt Rd. between Pennsylvania Rd. & West Rd.	7:02
Middlebelt Rd. between Grix Rd. & Van Horn	7:13
Van Horn Rd. between Middlebelt Rd. & W. Huron River Dr.	7:15
Sunnyside Children's Center	7:18

• Route 9

West Rd. between Merriman Rd. & Dickinson Rd.	6:48
Dickinson Rd. between West Rd. & King Rd.	6:49

King Rd. *between* Dickinson Rd. & Middlebelt Rd. 6:53
 King Rd. *between* Middlebelt Rd. & Inkster Rd. 7:00
 Inkster Rd. *between* King Rd. & Van Horn Rd. 7:05
 Inkster Rd. *between* Van Horn Rd. & W. Huron River Dr. 7:10
 W. Huron River Dr. *between* Inkster Rd. & Middlebelt Rd. 7:12

• **Route 10**

Falkirk Subdivision *first stop* Betsy Dr. 6:57
 Will Carleton Rd. *between* Briar Hill Rd. & Romine Rd. 7:06
 Ash Rd. *between* Romine Rd. & Rinne Rd. 7:12
 Jessica Ln. *off* Rinne Rd. 7:15

• **Route 11**

Huron River Dr. *between* West Rd. & King Rd. 6:44
 Vining Rd. *between* King Rd. & Sibley Rd. 6:47
 Prescott Rd. *between* Vining Rd. & Middlebelt Rd. 6:53
 Middlebelt Rd. *between* Pescott & Sibley Rd. at 18115 7:00
 Sibley Rd. *between* Middlebelt Rd. & Vining Rd. 7:02
 Huron River Dr. *between* King Rd. & Steadman 7:10
 West Rd. *between* Huron River Dr. & Merriman Rd. 7:12

• **Route 12**

Huron Estates **High School only, pickup on the SOUTH side of the Clubhouse** 7:02
 Grix Rd. *between* Inkster Rd. & Middlebelt Rd. 7:08
 Huron Park Subdivision **Condos** at Bohn Ct. & Petros Dr. 7:12
 Middlebelt Rd. *between* Huron Park Blvd. & W. Huron Rvr 7:14
 W. Huron River Dr. *between* Middlebelt Rd. & Van Horn 7:15

• **Route 13**

West Rd. *between* Merriman & Luciw 6:58
 Trail Creek Subdivision 7:01
 West Rd. *between* Trail Creek & Inkster Rd. 7:11
 Odette *between* Van Horn and W. Huron River Dr. 7:16

• **Route 14**

Will Carleton Rd. *between* Port Creek & Claremont Sub 6:59
 Claremont Subdivision [Pulte] *first stop* Bluebird Dr. 7:01

• **Route 15**

Bell Rd. *between* S. Huron Rd. & Rust 6:36
 Rust Rd. *between* Bell Rd. & Judd Rd. 6:38
 Judd Rd. *between* Clark Rd. & N. Haggerty 6:43
 Haggerty Rd. *between* Judd Rd. & Willis Rd. 6:48
 Judd Rd. *between* S. Haggerty Rd. & Clark Rd. 6:54
 Clark Rd. *between* Judd Rd. & Savage Rd. 6:57
 Savage Rd. *between* Clark Rd. & Gentz 7:00
 Gentz Rd. *between* Savage Rd. & Judd Rd. 7:04
 Otter Rd. *between* Judd Rd. & Willow Rd. 7:06

• **Route 16**

Willow Rd. *between* W. Huron River Dr. & Metro Park 6:58

Union 7:02
 Eagle Estates Subdivision *first stop* at Bernadine St. 7:03
 Waltz Rd. *between* Felt Rd. & Willow 7:11
 Willow Rd. *at* Denning St. 7:14
 Willow Rd. *at* Leontine St. 7:16
 Willow Rd. *between* Rinne Rd. & Romine Rd. 7:18

• **Route 17**

West Rd. *between* Middlebelt Rd. & Inkster Rd. 7:05
 Huron Estates - **Renton only, pickup on the NORTH side of Clubhouse** 7:09
 Van Horn Rd. *between* Inkster Rd. & Middlebelt Rd. 7:14

MILLER ELEMENTARY

• **Route 1**

Rust Rd. *between* Willow Rd. & Felt 7:45
 Felt Rd. *at* Duff St. 7:47
 Felt Rd. *between* Duff St. & Waltz Rd. 7:48
 Eagle Estates Subdivision *first stop* on Elizabeth Ln 7:50
 Carleton West Rd. *between* Wear Rd. & Judd Rd. 8:01
 Judd Rd. *between* Will Carleton Rd & Clark Rd. 8:09
 Clark Rd. *between* Judd Rd. & S. Huron Rd. 8:11
 S. Huron Rd. *between* Clark Rd. & Waltz Rd. 8:13

• **Route 2**

Sunnyside Children's Center Sunnyside / YMCA 7:45
 Willow Rd. *between* I-275 & Bell Rd. 7:49
 Winding Creek Subdivision 7:51
 Willow Rd. *at* Frances Lane 8:02
 Waltz Rd. *stops at* 22318, 21620, & 21265 8:06
 Judd Rd. *between* Waltz Rd. & Rust Rd 8:09
 Rust Rd. *stops at* 21941 & 22639 8:13

• **Route 3**

Huron River Dr. *between* I-275 & Sterling St. 7:47
 Huron River Dr. *between* Sterling St. & Violet St. 7:49
 St. Stephen's *on* Huron River Dr. 7:52
 Hannan Rd. *between* Miller Elementary & Pennsylvania 7:54
 Pennsylvania Rd. *between* Hannan & Huron River Dr. 7:59
 Hawthorne Woods Subdivision *at* Theresa Ln. 8:01
 Huron River Dr. *between* Hawthorne & Evans St. 8:04
 Violet St. *between* Schultz St. & Sterling 8:06
 Somers St. *between* Kass St. & Huron River Dr. 8:08
 Sibley Rd. *at* Lawrence Ln. 8:11

• **Route 4**

Bell Rd. *between* Willow Rd. & Ash Rd. 7:43
 Oakville Waltz Rd. *between* Mineral Springs & Margaret Ln. 7:49
 Margaret Lane 7:51
 Oakville Waltz Rd. *between* Margaret Ln. & Clark Rd. 7:53
 Mineral Springs *between* Waltz & Oakville Waltz Rd. 7:55
 Waltz Rd. *between* Mineral Springs & Willow Rd. 7:59

Waltz Rd. *between* Willow Rd. & S. Huron Rd. 8:03
 Sterling St. *at* Apartment Parking Lot 8:14
 Ellis St. *between* Sterling & Schultz 8:15
 Evans St. *between* Schultz & Huron River Dr. 8:16

• **Route 5**

Whispering Willows Sub *first stop on* Cottonwood Ct. 7:49
 Ash Rd. *between* Poplar Dr. & Waltz Rd 7:55
 Waltz Woods *first stop on* Dale Dr. 7:57
 Waltz Rd. *between* Ash Rd. & Territorial Crossing 8:02
 Willow Rd. *stops at* Weigel, Frankfort, Denning & Rogell 8:03
 Country Estates Willow Rd. *at* Geneva 8:07
 Bell Rd. *between* Willow & S Huron 8:09

• **Route 6**

Willow Rd. *between* Carleton West & Haggerty Rd. 7:45
 Haggerty Rd. *between* Willow Rd. & Wear Rd. 7:46
 Haggerty Rd. *between* Wear Rd. & Judd Rd. 7:50
 Haggerty Rd. *between* Judd Rd. & Willis Rd. 7:57
 Judd Rd. *between* Haggerty & Carleton West Rd. 8:00
 Clark Rd. *between* S. Judd Rd. & Swan Creek 8:03
 Swan Creek *pick up at the* mailboxes 8:07
 Clark Rd. *between* Swan Creek & Willow Rd. 8:10

• **Route 7**

S. Huron Rd. *between* S, Huron & Rust Rd. 7:46
 Rust Rd. *stops at* 21869, 21973 & 22553 7:51
 S. Huron Rd. *between* Rust Rd. & Waltz Rd. 7:56
 Waltz Rd. *stops at* 21925 & 21420 7:58
 Judd Rd. *between* Waltz Rd. & Clark Rd. 8:00
 Clark Rd. *between* Judd Rd. & Savage Rd. 8:06
 Savage Rd. *between* Clark Rd. & Gentz Rd. 8:08
 Gentz Rd. *between* Savage Rd. & Judd Rd. 8:13
 Otter Rd. *between* Judd Rd. & S. Huron Rd. 8:15

BROWN ELEMENTARY

• **Route 1**

Merriman Rd. *between* Huron River Dr. & Prescott Rd. 7:36
 Prescott Rd. *between* Merriman Rd. & Vining Rd. 7:46
 Pennsylvania *between* Vining Rd & Merriman Rd. 7:53
 Merriman Rd. *between* Pennsylvania & Prescott Rd. 7:55
 Middlebelt Rd. *between* Prescott & West Rd. 8:01
 Middlebelt Rd. *between* Grix & Van Horn Rd. 8:10
 Sunnyside Day Care 8:14

• **Route 2**

Dugan Dr. *between* Huron River Dr. & Huron River Dr. 7:41
 Huron River Dr. *between* W. Huron Riv Dr. & Fox Riv Dr. 7:43
 Fox River Sub Fairview, Deerhawk, & Beaver 7:46
 West Rd. *between* Merriman Rd. & Dickinson Rd. 7:52
 Dickinson Rd. *between* West Rd. & King Rd. 7:54
 King Rd. *between* Dickinson & Middlebelt Rd. 7:59

King Rd. *at the corner of* Springhill & Harriet St. 8:05
 Inkster Rd. *between* West Rd. & Van Horn Rd. 8:10
 Van Horn Rd. *between* Inkster Rd. & Collins Rd. 8:13
 W. Huron River Dr. *between* Van Horn Rd & Middlebelt Rd. 8:17

• **Route 3**

Willow Rd. *between* Michigan Memorial Park & Rinne Rd. 7:52
 Romine Rd. *between* Willow Rd. & Will Carleton Rd 7:55
 Falkirk Subdivision *first stop on* Betsy Dr. 8:01
 Will Carleton Rd. *at* Brandes 8:15
 Will Carleton Rd. *between* Brandes Rd. & Romine Rd. 8:16

• **Route 4**

Huron River Dr. *between* Huron Rr. Dr. & Vining/King 7:32
 Vining Rd. *between* Sibley Rd. & King Rd. 7:36
 Sibley Rd. *between* Vining & Merriman Rd. 7:40
 Prescott Rd. *between* Merriman Rd. & Middlebelt 7:46
 Sibley Rd. *between* Middlebelt & Vining 7:53
 Wahrman Rd. *between* Huron River Dr. & Sibley Rd. 8:06
 Huron River Dr. *between* Wharman & Vining Rd. 8:08
 Willow Rd. *between* Romine Rd. & Rinne Rd 8:17
 Jessica Ln. *off* Rinne Rd. 8:20

• **Route 5**

Huron Estates **3rd, 4th, 5th Graders Only, stop is on the SOUTH side of the Clubhouse** 8:11
 Inkster Rd. *between* Van Horn Rd. & W. Huron River Dr. 8:18
 W. Huron River Dr. *between* Inkster Rd. & Middlebelt Rd. 8:21
 Middlebelt Rd. *between* W. Huron River Dr. & Brown Elementary 8:25

• **Route 6**

West Rd. *between* Dickinson Rd. & Huron River Dr. 7:59
 King Rd. *between* Huron River Dr. & Dickinson Rd. 8:03
 West Rd. *between* Merriman Rd. & Luciw Dr. 8:08
 Trail Creek Subdivision *first stop on* Waterview Dr. 8:10
 West Rd. *between* Waterview Dr. & Inkster Rd. 8:18
 Odette Rd. *between* Van Horn Rd. & W. Huron River Dr. 8:24

• **Route 7**

Rinne Rd. *between* Willow Rd. & Ash Rd. 7:52
 Ash Rd. *off* Rinne Rd. & Romine Rd. 7:55
 Claremont Subdivision (Pulte) *on* Will Carleton Rd. 8:01
 Huron River Dr. *between* Merriman & Van Horn 8:22

• **Route 8**

N Park Dr. Trail Creek Condos 8:06
 Trail Creek Dr. *between* N Park Dr. & Middlebelt 8:07
 Grix Rd. *between* Inkster Rd. & Middlebelt Rd 8:11
 Huron Estates **Kindergarten, 1st, 2nd Grades Only, stop is on the NORTH side of the Clubhouse** 8:17

10

Athletics RECAP

New Faces in the Coaching Ranks

There are some new faces at the helm of Football, Volleyball and Basketball. Long time Huron assistant football coach Chad Smith is taking over the head coaching duties for the football program. Coach Smith brings in a positive energy that will be fun to watch this season. A majority of the staff will be the same with the addition of some old faces. Amanda Simmons takes over the volleyball program. Her experience at multiple levels and in multiple sports are what make her a special addition to the program (she also assists with softball). She and her family live in the district, and she will be adding Kathy Springer (Huron staff member) to her staff as the freshman coach. Tedi Belisle takes over the girl's basketball program. Her passion for the game and the energy she brings will be great for the program. She brings with her an outstanding and standout basketball player, Huron grad Mackenzie Kudron as an assistant. Coach Belisle will also remain as varsity softball coach.



VISIT www.huronhighchiefs.org
for updated Huron Athletics Information

Sports Start Dates

High School Fall Sports:

8/6/18 Football
8/8/18 Cross country, Girls Golf, Boys Soccer, Girls Swimming, Volleyball

Winter Sports

10/29/18 Ice Hockey
11/5/18 Boys Basketball, Competitive Cheer
11/12/18 Girls Basketball, Boys and Girls Bowling, Wrestling
11/19/18 Boys Swimming - new team (Co-op program w/Taylor)

Spring Sports

3/11/19 Baseball, Boys Golf, Softball, Boys Lacrosse (New Co-op program w/Belleville), Girls Soccer, Girls Tennis, Track and Field

Middle School Fall Sports:

Football 7th & 8th Grade: 8/20/18-8/24/18 Conditioning 3-4:30 (Renton practice fields)
First Official practice 8/27/18; First Scrimmage 9/5/18, First Game 9/12/18
Volleyball 7th and 8th Grade: Tryouts 9/5/18-9/7/18, 3-5pm, Renton Gym. First Game 9/10/18
Cross Country 7th and 8th Grade: Conditioning Monday & Wednesdays, 6:30-7:30pm. First practice 8/20/18, 5:30-6:30pm, Willow Metropark, Chestnut Grove picnic area.



HOMECOMING
September 28 & 29, 2018
COMING HOME
February 8 & 9, 2019

Breakfast and Lunch Program 2018-2019

Dear Parent / Guardian:

Children need healthy meals to learn. The Huron School District offers healthy meals every school day. Students may buy lunch for \$3.00 at both Brown and Miller Elementary Schools, and \$3.25 at Renton JH and \$3.50 at the high school, and breakfast for \$1.60. Your children may qualify for free meals or for reduced-price meals. We sell reduced-price lunches for 40¢ and breakfasts for 30¢. If a doctor has determined that your child has a disability, and the disability would prevent the child from eating the regular school meal, the school will make *any substitution prescribed by a licensed physician* at no extra charge. The physician's statement, including prescribed diet and/or substitution, must be submitted to the food service department at your school. For further information, please call **Nella DeAngelis**, (734) 782.1710.

1 WHO CAN GET FREE MEALS? Children in households getting Food Assistance Program (FAP), Family Independence Program (FIP), or Food Distribution Program on Indian Reservations (FDPIR), can get free meals regardless of your income.

Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.

Children participating in their school's Head Start program are eligible.

Children who meet the definition of homeless, runaway, or migrant are eligible.

Children may receive free or reduced price meals if your household's income is within the limits on the Federal Income Eligibility Guidelines

2 HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and haven't been told your children will get free meals, please call or eMail Donovan Rowe, Superintendent.

3 DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. Complete one **Free and Reduced Price School Meals Family Application** for **all** students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the application to: Nella DeAngelis at 31578 Huron River Dr., New Boston, MI 48164, (734) 782-1710.

4 SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEALS? No, but please read the letter you got carefully and follow the instructions. If any in your household were missing from your eligibility notification, contact the school at (734) 782-1710 if you have questions.

5 CAN I APPLY ONLINE? Yes! You are encouraged to complete an online application instead of a paper application if you are able. The online application has the same requirements and will ask you for the same information as the paper application. Visit huronschools.org to begin or learn more about the online application process. Contact **Nella DeAngelis**, (734) 782.1710 if you have any questions about the online application.

6 MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE? Yes. Your child's application is only good for that school year and for the first few days of this school year. You **must** send in a new application unless the school told you that your child is eligible for the new school year. If you do not send in a new application that is approved by the school or you have not been notified that your child is eligible for free meals, your child will be charged the full price for meals.

7 I GET WOMEN, INFANTS & CHILDREN (WIC). CAN MY CHILD(REN) GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced-price meals. Please send in an application.

8 WILL THE INFORMATION I GIVE BE VERIFIED? Yes. We may ask you to send written proof of any information provided on the application.

9 IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.

10 WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: Superintendent Donovan Rowe, 32044 Huron River Drive, New Boston, MI 48164.

11 MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You or your child(ren) do not have to be a U.S. citizen to qualify for free or reduced-price meals.

12 WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally get. For example, if you normally get \$1000 each month, but you missed some work last month and only got \$900, put down that you get \$1000 per month. If you normally get overtime, include it, but not if you get it only sometimes. If you have lost a job or had your hours or wages reduced, use your current income.

13 WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.

14 WE ARE IN THE MILITARY. DO WE INCLUDE OUR HOUSING ALLOWANCE AS INCOME? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Any additional combat pay resulting from deployment is also excluded from income.

15 WHAT IF THERE ISN'T ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY?

List any additional members on a separate piece of paper, and attach it to your application.

Contact **Nella DeAngelis**, (734) 782.1710 to receive a second application.

Combat pay is not counted as income. Contact your school for more information.

16 MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT

APPLY FOR? To find out how to apply for Food Assistance Program (FAP) or other assistance benefits, contact your local assistance office or call 1-855-275-6424.

If you have other questions or need help, please call (734) 782-1710.

Nella DeAngelis,

Huron School District Food Service



Nutritious Meal Prices for 2018-2019

All school breakfasts include milk	\$1.60
Elementary lunches include milk	\$3.00
Renton JH lunch	\$3.25
High School lunch	\$3.50
Milk at all buildings	.50
Reduced-price breakfast includes milk	.30
Reduced-price lunch includes milk	.40

When completing the **Application for Free and Reduced Price School Meals**, please do all of the following.

Please use a pen - not a pencil - when filling out the application and do your best to print it clearly.

STEP 1: List all Household Members who are infants, children, and students up to and including Grade 12

STEP 2: Do any Household Members (including you) currently participate in one or more of the following assistance programs? SNAP, TANF, or FDPIR?

STEP 3: Report income for **ALL** Household Members.

STEP 4: Complete the Contact information and an adult signature is required.

Cut or tear this page from the Newsletter when submitting the application.



Complete one application per household. Please use a pen (not a pencil)

STEP 1: List ALL Household Members who are infants, children, and students up to and including 12 (if more spaces are required for additional names, attach another sheet of paper).

Definition of Household Member: "Anyone who is living with you and shares income and expenses, even if not related." Children in Foster care and children who meet definition of Homeless, Migrant or Runaway are eligible for free meals. Read How to Apply for Free and Reduced-Price School Meals for more information. **PLEASE PRINT**

Child's First Name	MI	Child's Last Name	Student?		School	Grade	Foster Child	Homeless, Migrant, Runaway
			Yes	No				
1) _____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
2) _____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
3) _____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
4) _____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
5) _____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>

STEP 2: Do any Household Members (including you) currently participate in one or more of the following assistance programs: SNAP, TANF, or FDIPIR?

If NO > Go to STEP 3. If YES > Write a case number here, then go to STEP 4 (Do not complete STEP 3) Case Number: _____ (Write only one case number in this space.)

STEP 3: Report income for ALL Household Members (Skip this step if you answered "YES" to STEP 2).

Unsure what income to include here? Flip the page and review the chart titled, "Sources of Income", for more information. The "Sources of Income for Children" chart will help you with the Child Income section. The "Sources of Income for Adults" chart will help you with the All Adult Household Members Section.

A. Child Income
 Sometimes children in the household earn or receive income. Please include the TOTAL income received by all Household Members listed in STEP 1 here.
 Child Income \$ _____
 How Often? Please put an X
 Weekly Bi-Weekly 2x Month Monthly

B. All Adult Household Members (including yourself)
 List all Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they do receive income, report total gross income (before taxes) for each source in whole dollars (no cents) only. If they do not receive income from any source, write "0". If you enter "0" or leave any fields blank, you are certifying (promising) that there is no income to report.

PLEASE PRINT

Name of Adult Household Member (First and Last)	Earnings from Work		Public Assistance		Child Income		Pensions/Retirement/ How Often?			
	Weekly	2x Month	Monthly	Child Support/Alimony	Weekly	2x Month	Weekly	Bi-Weekly	2x Month	Monthly
1) _____ \$ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ _____	<input type="checkbox"/>	<input type="checkbox"/>	\$ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2) _____ \$ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ _____	<input type="checkbox"/>	<input type="checkbox"/>	\$ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3) _____ \$ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ _____	<input type="checkbox"/>	<input type="checkbox"/>	\$ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4) _____ \$ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ _____	<input type="checkbox"/>	<input type="checkbox"/>	\$ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5) _____ \$ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ _____	<input type="checkbox"/>	<input type="checkbox"/>	\$ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Total Household Members (Children and Adults) _____ Last Four Digits of Social Security Number (SSN) of Primary Wage Earner or Other Adult Household Member _____
 Check if no SSN

STEP 4: Contact information and adult signature. Mail Completed Form to: 31578 Huron River dr. New Boston, VI 48164

"I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal Funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws."

Street Address (if available) _____ Apt # _____ City _____ State _____ Zip _____ Daytime Phone and Email (Optional) _____
 Printed name of adult signing form _____ Signature of adult _____ Today's date _____

INSTRUCTIONS: Sources of Income**Sources of Income for Children**

Sources of Child Income	Example(s)
Earnings from work	A child has a regular full or part-time job where they earn a salary or wages
Social Security - Disability Payments - Survivor's Benefits	A child is blind or disabled and receives Social Security Benefits. A parent is disabled, retired, or deceased, and their child receives Social Security benefits.
Income from person outside the household	A friend or extended family member regularly gives a child spending money.
Income from any other source	A child receives regular income from a private pension fund, annuity, or trust.

Sources of Income for Adults

Sources of Adult Income	Example(s)
Earnings from Work	Salary, wages, cash bonuses / Net income from self-employment (farm or business) / If you are in the U.S. Military / -Basic pay and cash bonuses (do NOT include combat pay, FSSA or privatized housing allowances)
Public Assistance / Alimony / Child Support	-Allowances for off-base housing, food and clothing -Unemployment Benefits -Workers compensation -Cash assistance from State or local government -Strike benefits -Supplemental Security Income (SSI) -Alimony payments-Child support payments -Veteran's benefits
Pensions / Retirement / All Other Income	-Social Security (including railroad retirement and black lung benefits) -Regular income from trusts or estates -Investment Income -Earned interest -Rental Income -Regular cash payments from outside household -Private pensions or disability benefits -Annuities

OPTIONAL: Children's Racial and Ethnic Identities

We are required to ask for information about your children(s) race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your child(s) eligibility for free or reduced-price meals.

Ethnicity (check one): Hispanic or Latino Not Hispanic

Race (check one or more): American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Other Pacific Islander White

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced-price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), Program or Food Distribution Program on Indian Reservations (FDPPIR) case number or other FDPPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced-price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.) should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.htm, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410
Fax: (202) 690-7442
Email: program.intake@usda.gov
This Institution is an equal opportunity provider

DO NOT FILL OUT: For School Use Only

Annual Income Conversion: Weekly x 52, Every 2 Weeks x 26, Twice a Month x 24, Monthly x 12

Total Income: _____
 _____ Weekly _____ Bi-Weekly _____ 2x Month _____ Monthly
 Household Size: _____
 Categorical Eligibility: _____ Eligibility: _____
 _____ Free _____ Reduced _____ Denied

Determining Official's Signature _____ Date _____ Confirming Official's Signature _____ Date _____ Verifying Official's Signature _____ Date _____

Michigan Department of Community Health
IMMUNIZATION REQUIREMENTS

Parent(s) / Guardian(s) of School Entrants

(Kindergarten, 6th grade and new entrants to the school district in grades 1-12)
To Enter School: State Law* prohibits a principal or teacher from admitting new entrants to school without a record of having received at least one dose of each: Measles, mumps, rubella, polio, diphtheria, tetanus, pertussis, hepatitis B, and chickenpox (varicella).

To Stay in School: You must provide the school with a record showing that your child has received all the following immunizations:

IMMUNIZATIONS	AGES 4-6	AGES 7-18* <small>*including all 7th grade students</small>
DIPHTHERIA, TETANUS & PERTUSSIS	4 doses DTP or DTaP. One dose must be on or after 4 years of age.	4 doses of D and T OR 3 doses Td if #1 given on or after 7 years of age. 1 dose of Tdap*** for children 11 through 18 years IF 5 years since the last dose of tetanus/diphtheria containing vaccine.
POLIO	4 doses If dose 3 administered on or after 4 years of age, only 3 doses are required.	3 doses
MEASLES*, MUMPS* & RUBELLA*	2 doses on or after 12 months of age	
HEPATITIS B*	3 doses	
MENINGOCOCCAL****	None	1 dose for children 11 years of age or older upon entry into 7th grade or higher
VARICELLA* (CHICKENPOX)	2 doses of varicella vaccine at or after 12 months of age OR current lab immunity OR reliable history of disease	

* Current laboratory evidence of immunity is acceptable instead of immunization with antigen.

** All doses of vaccines must be given with appropriate spacing between doses and at appropriate ages to be considered valid.

***DTaP is required at 11 years of age or older regardless of grade.

**** Meningococcal is not assessed in MCIR/SIRS if the child is 11 years of age and in a grade lower than 6th grade. All information was reviewed and revised July 2017

THE LAW MANDATES

- New entrants and all sixth graders must have all required immunizations or waivers no later than the first day of school.
- New entrants and all sixth graders who have not met the immunization requirement must not be admitted to school.

School Cancellation Information

The policy of the Huron School District is to close all buildings during severe weather conditions. School closings will be called in to FOX 2-Channel 2, WDIV-Channel 4, and WXYZ-Channel 7 television stations; and to WJR 760 and Q95.5 radio stations. In addition, School Cancellation notifications will be sent out via the Robo Call to Parents.

www.huronschools.org

School Board Meetings

The Huron School District School Board will meet throughout the year in the High School Media Center. Meetings begin at 6:00 PM. Refer to the School District website for specific dates, agendas and the minutes of past meetings.

There will be a School Board election on November 6, 2018.

School Board

Mr. Jack Richert, *President* [2020], Mrs. Trena Szawara, *Vice President* [2020], Mrs. Alice Whited, *Secretary* [2020], Mr. Michael Gill, *Treasurer* [2018], Mr. Nathaniel Cornwall, *Trustee* [2018], Mr. Scott Ferguson, *Trustee* [2022], and Mr. Cory Roupe, *Trustee* [2022].

School Hours

High School, 7:45 AM - 2:45 PM
Renton Junior High, 7:50 AM - 2:45 PM
Brown & Miller, 8:40 AM - 3:40 PM

Important Phone Numbers

Administration / District Services 782.2441
[area code 734] FAX 783.0338
Huron High School / Student Services 782.1436
FAX 783.1534
High School Athletics 783.0324
HHS Counseling Office 782.5360
Renton Junior High 782.2483
FAX 783.0327
Renton Attendance Calls 782.0332
Brown Elementary 782.2716
FAX 783.0326
Miller Elementary 753.4421
FAX 753.4270
District Transportation Services 782.1418
FAX 782.1511
Special Education Office 379.6360
FAX 379.6361
Vocational Education Office 782.3194
FAX 782.4175
Auditorium Events, Information & Rentals 782.2441

Trimesters / Marking Periods

- 1:** September 4 - November 29, 2018
- 2:** December 3, 2018 - March 14, 2019
- 3:** March 18 - June 14, 2019

Teacher In-service & Professional Development

August 29, 30 [PD], November 6, 29 [PD],
November 30 Work / Records
2019 March 14 [PD], 15 [W/R]
May 17 [PD], June 14 R/Check Out

No School for Students

November 6, 22, 23, 30
2019 January 21, February 18,
March 15

AM Half-day School for Students

October 17, 18, November 21, 29
2019 March 14, May 17, June 14

School Calendar

The **2018-2019** School District Calendar is being distributed at the Open House visit in each building. If there is a need for an additional copy of the calendar, please request it, otherwise we would like to restrict the distribution to **one copy per household**. Refer to the dates posted for building events and athletics, and verify them with the appropriate school or athletic department. If you did not receive a copy of the calendar and would like one, contact the District Services Office, 734 / 782.2441.

Retirements

Congratulations on these employees who selected retirement from the Huron School District this year.

Kathy Brookes

Mike Blosser

Nancy Seel

Dawn Daroci

Marietta Boyeff

and Julie Sly

You will always be Chiefs!

HURON SCHOOL DISTRICT STRATEGIC PLAN

"Completely Committed to Kids!"

Our vision is to inspire personal growth in every student and to ignite a passion for learning and leadership.

We Believe



H

Bold Initiatives

A safe, caring, respectful, and purposeful learning environment promotes teaching and learning.

Strong systems of communication build relationships, promote understanding, ensure transparency, and foster awareness.

Curriculum alignment and sustained professional development are crucial for ensuring student and professional growth.

Research-based, differentiated instruction is essential for the success of all students.

Everyone can learn to lead and lead others to learn.

Every member of our educational community is important and has a voice in our schools.

Provide a safe and purposeful learning environment to meet the academic, social, emotional, and behavioral needs of every student.

Establish a comprehensive and systematic communication plan to engage all members of our educational community.

Ensure vertical and horizontal alignment of curriculum, coordinated professional development, and sharing of best practices in order to provide rigorous and engaging classroom instruction to all students.

Provide opportunities for staff and students to be leaders in our schools.

Institute a district technology plan that fosters research-based instructional technology, best practices, and professional development.

Supt of Schools, Donovan Rowe, Excited About Student and Staff Learning

The 2018-19 school year offers a lot of reasons to be excited. One of these reasons is that the Huron School District is unveiling a brand new **STRATEGIC PLAN**. The plan provides a new vision, designed to “inspire personal growth in every student and to ignite a passion for learning and leadership.” In addition, the plan expresses beliefs and initiatives that outline the direction and values of the Huron School District.

An important part of this plan stresses the “*sharing of best practices in order to provide rigorous and engaging classroom instruction to all students.*” As part of this effort, our teachers, administrators, and professional staff will be participating in professional development that is designed to help teachers refine their approach to classroom instruction while sharpening their instructional strategies. We will work together to research,

learn and grow, as we delve into our classroom instruction, monitor progress, and share results with each other. Working in collaborative groups, we will consider research-based instructional strategies, as we work to foster learning and increase student achievement.

We are proud of the Huron School District and the rich opportunities that students have to learn. We are working hard to ensure that our district continues to grow and that students continue to have great learning experiences.

Thank you for your support and for helping us be Completely Committed to Kids!

Have a Great Year!!



Donovan Rowe,
Superintendent, Huron School District

